

## **Suggested Primary Curriculum**

### **GEOGRAPHY**

#### **Resources**

A globe  
Atlas(es)  
Maps, both large and small scale  
Wall maps of GB and the world  
Road maps, town plans, area plans  
Charts, waterway maps  
Ordnance Survey maps  
Compass(es), protractor(s)  
Scale ruler(s)  
Textbooks

#### **Year 1 (5/6-year-olds)**

Introduction to a globe.

Different types of maps such as atlases, sheet maps. Also street plans, satellite images

North and South Poles, Equator, Tropics of Cancer and Capricorn.

Continents, countries, oceans, seas, , major rivers, lakes, deserts, forests, mountain ranges

Latitude and longitude, warm and cold areas, time zones, Greenwich Meridian

Points of the compass, True and Magnetic North

The universe, sun, planets (especially moon), stars (Plough and Pole Star)

Effect on climate, tides etc

Urban and rural environments

Local geography, local environment,

Walks/trips to local places of interest.

Observation and simple field work

Great explorers such as Marco Polo, Vasco Da Gama and Christopher Columbus

## **Year 2 (6/7-year-olds)**

Revision of Year 1

Physical geography of the UK: countries, counties, county towns, regions

England: location of major towns and cities ie Birmingham, Exeter, Hull, Leeds, Leicester, Liverpool, Lincoln. London, Manchester, Newcastle, Nottingham, Sheffield, Southampton

N. Ireland: major towns such as Belfast, Dundalk, Enniskillen, Omagh, Londonderry,

Scotland: major towns such as Aberdeen, Dundee, Edinburgh, Fort William, Glasgow  
Inverness, Perth, Sterling

Wales: major towns such as Aberystwyth, Bangor, Cardiff, Newport, Swansea

Eire: major towns such as Cork, Dublin, Limerick, Wexford, Waterford

Major rivers and estuaries such as Mersey, Tyne, Tees, Humber, Trent, Thames, Severn

Mountain ranges: Lake District, Pennines, Cambrian Mountains, Snowdonia, Grampians,  
North West Highlands

Individual mountains such as Ben Nevis, Snowdon, Scafell

Seas and lakes such as North Sea, English Channel, Irish Sea, Coniston Water, Lake Bala

Major ports and harbours such as Aberdeen, Hull, Felixtowe, Portsmouth, Southampton,  
Liverpool

Canals

Motorways

Landmarks, both natural and man-made such as prominent buildings

Further work on atlases, maps of UK and local area, introduction to Ordnance Survey

Transport systems buses, rail, road, air,

Walks/trips to local places of interest

Observation and field work

Great explorers such as James Cook, Mungo Park and David Livingston

### **Year 3 (7/8-year-olds)**

Location of more towns and cities ie Brighton, Cambridge, Canterbury, Carlisle, Dover, Gloucester, Oxford, Peterborough, Portsmouth, Plymouth, Stratford-upon-Avon, Shrewsbury

More rivers and mountains

Areas of UK in more detail such as (interchangeably):

Central England

North East

North West

Capital cities such as London, Edinburgh, Swansea and Belfast and Dublin in detail

Transport systems, buses, rail, road, air,

Scenic areas of UK such as Dartmoor, Lake District, New Forest, Norfolk Broads, North Yorks Moors, Peak District, Scottish Highlands and Lowlands, Snowdonia,

European countries and the world: continents, oceans (Panama and Suez canals), seas, rivers, lakes, capital cities

More atlas and map work including scales, symbols, contours, grid references

Ordnance Survey maps, magnetic variation

Charts

Compass work including orienteering

GPS and SatNav

Walks/trips to local places of interest

Observation and field work

Great explorers such as Roald Amundsen and James Scott

<p>Depending on age, the study of any area or country should include its physical and other geographical characteristics and features including its climate, people, animals and plants, population density, way of life, resources, development, economic and other activities such as business or manufacturing, farming, fishing, tourism, mining etc</p>
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## **Year 4 (8/9-year-olds)**

Areas of UK not previously covered such as (interchangeably):

Eastern England

Western England

South East England

South West England

UK countries:

Scotland

Wales

Northern Ireland

European countries in more detail such as:

France

Germany

Holland

Italy

Spain

Switzerland

Seas around Europe such as the Adriatic, Baltic, Mediterranean, Skagerarak etc

Different physical characteristics such as highlands, lowlands, flood plains, river and coastal settlements

Winds, prevailing winds, trade winds, seasonal and local winds

Ocean currents such as Gulf Stream, North Atlantic Drift, West Wind Drift

Climate, temperature, seasons, rainfall, water supply

Weather, weather patterns, high and low pressure areas, isobars

## **Year 5 (9/10-year-olds)**

Countries of UK in more detail:

Scotland

Wales

Northern Ireland

Eire

Other European countries in detail such as Denmark, Norway, Sweden,

Non-European/World:

Continents and countries in more detail such as

Africa

Asia

Canada

North and South America

Australia, New Zealand

Main areas for agriculture, manufacturing, business and finance

Introduction to geology, rocks, tectonic plates, earthquakes, the Richter Scale, volcanic eruptions, flood plains, glaciers, erosion

## Year 6 (10/11-year-olds)

Other European countries in detail such as Belgium, Czechoslovakia, Bratislava, Hungary, Poland, Portugal, Rumania, Slovakia

Non-European countries in detail such as

Bangladesh

Brazil

China

India

Pakistan

Jamaica

Turkey

Thailand and Vietnam

Egypt, Algeria, Morocco, Tunisia

Kenya, Uganda, Nigeria, South Africa

Russia

Main sources of raw materials, minerals, timber etc

Energy sources such as coal, gas, oil, nuclear, solar, wind-powered

**Please note:** This is suggested content which may be altered as required. It is not necessarily in the right order or complete. Additional material may, of course, be included at any age considered appropriate.

Any playground, playing field or park may be used for simple, supervised orienteering.

Suggestions or comments are welcome.